

## Learner Wellbeing Policy (ED-Pol-086)

<b>Document Title</b>	Learner Wellbeing Policy
<b>Document Number</b>	ED-Pol-086
<b>Version</b>	2.0
<b>Department</b>	Professional Affairs
<b>Owner/Responsible for Implementation</b>	Student Support Officer
<b>Approving Body</b>	Academic Board
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<b>Next Review date:</b>	February 2024
<b>Related Documents</b>	ED-Pol-082 – Learner Support Policy ED-Pol-084 – Reasonable Accommodation Policy

## 1. Purpose

RCPI is committed to providing wellbeing support to all learners. The purpose of this policy is to outline the wellbeing support for learners who participate in Education Programmes provided by RCPI.

## 2. Scope

The scope of the policy applies to all learners participating in Education Programmes provided by RCPI.

## 3. Responsible for implementation

The Student Support Officer is responsible for implementation of this policy.

## 4. Guiding Principles

### 4.1 Access to learner support

- 4.1.1 RCPI provides access to support facilities to all learners regardless of their programme, ability, location, mode of study or life circumstances.
- 4.1.2 Teaching Faculty ensure that they provide clear information and opportunities for learners to seek support and guidance.
- 4.1.3 Teaching faculty will be trained to identify, support and properly refer learners as appropriate. They can be referred to the Programme Coordinator or to the Student Support Officer directly.
- 4.1.4 Learner representatives' feedback is used to advise the learner supports provided.

### 4.2 Health and Wellbeing

- 4.2.1 The Programme Coordinator provides assistance to learners across a broad range of academic and non-academic areas. The Programme Coordinator guide learners where to seek support on personal, pastoral, and academic issues.
- 4.2.2 The Programme Coordinator will be the main point of contact for learners enrolled on programmes to support their individual needs. The Programme Coordinator will determine which level of support a learner needs and utilise the appropriate referral pathway.

- 4.2.3 The Programme Coordinator will refer the learner to the Student Support Officer where appropriate. Referral to the RCPI Health and Wellbeing Department must be through the Student Support Officer who will determine that the referral is appropriate. RCPI's Health and Wellbeing Department is staffed by a full-time psychologist.
- 4.2.4 RCPI have identified a referral pathway for our learners to the RCPI Health and Wellbeing Department for the following areas:
- Risk or potential risk of harm to self or others
  - Psychological distress with no current supports
  - Learning difficulties
  - Disability
  - Acute distress
  - Unresolved relationship difficulties with teaching faculty or other learners (attempts to resolve issues have been made)
  - Learner exhibits unprofessional behaviour during classes, webinars, workshops

## 5. References

ENQA (2015) Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) Brussels, Belgium – [https://enqa.eu/wp-content/uploads/2015/11/ESG\\_2015.pdf](https://enqa.eu/wp-content/uploads/2015/11/ESG_2015.pdf)

Quality Qualifications Ireland (2015) The Code of Practice for Provision of Education and Training to International Learners – <https://www.qqi.ie/Downloads/Code%20of%20Practice.pdf>

Quality Qualifications Ireland (2016) Core Statutory Quality Assurance Guidelines – <https://www.qqi.ie/Downloads/Core%20Statutory%20Quality%20Assurance%20Guidelines.pdf>