

Training Handbook:
Basic Specialty
Training, Paediatrics
2025/2026

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Foreword

This document has been prepared by the Royal College of Physicians of Ireland (RCPI) and provides important information in relation to the Faculty of Paediatrics (FPaeds) Training Programme. The purpose of the document is to outline the Rules and Regulations pertaining to basic specialist training in General Paediatrics. This document replaces previously published documents and reflects the continuously evolving nature of training in the specialty. The document also refers to the published RCPI policies which should be read in conjunction with the Training Handbook.



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Important

Information in this document is accurate at the date of publication. However, regulations are continually evolving, and up-to-date information should be obtained from RCPI if in doubt. The most up-to-date version on this document will always be available on [The RCPI Website](#).

While other institutions are referred to (e.g. Medical Council, Health Service Executive, National Doctors Training Planning) we have given our interpretation of their regulations. The institutes themselves should be contacted for definitive information.

There is inevitably some repetition in this document as it is intended to be used as a reference. If regulations are unclear or seem contradictory, RCPI or the Specialty Training Body will determine the correct interpretation.



Governance of the RCPI Training Programmes

Governance Structure

There are six accredited postgraduate training bodies under the umbrella of the Royal College of Physicians of Ireland:

- Faculty of Occupational Medicine
- Faculty of Pathology
- Faculty of Paediatrics
- Faculty of Public Health Medicine
- Institute of Obstetricians & Gynaecologists
- Institute of Medicine

The accredited Training Body oversees the development and delivery of the postgraduate training programmes.

In Paediatrics the Faculty of Paediatrics oversees the Basic Specialty Training Programme. Basic Specialist Training (BST) is two years in duration.

The Director of Training for the Faculty of Paediatrics oversees the delivery and development of the BST training programme. Supporting the Director of Training is the National Specialty Directors for BST.

At Basic Specialist Training the day to day running of the programmes is conducted by the National Specialty Director(s) (NSDs). The NSD(s) run the Specialty Training Committee (STC) for the general paediatrics training programme. A key responsibility of the National Specialty Director(s) is to provide advice, career guidance and support to Trainees on issues relating to training, examination and general queries relating to the specialty. The NSD and STC report to the Board of the Training Body and meet at a minimum quarterly.

RCPI Trainers

Trainers play a crucial role in the delivery of our Basic and Higher Specialist Training programmes. They guide Trainees along the path to becoming a specialist and help the next generation of



medical leaders reach their full potential.

RCPI recognises that the quality of training depends largely on Trainers' clinical experience and expertise, along with competence, aptitude, attitudes and abilities as good role models. The aim of the College is to continue to strive for education and training excellence for all of our Trainees, at all levels and in all locations across Ireland.

The primary focus of the RCPI Trainer is to oversee RCPI Trainees' development and education at all training levels, through their involvement in teaching, training, evaluation and supervision. At HST level no Trainer can have more than one HST Clinical Trainee. At BST level it is recommended that no Trainer should have more than two RCPI Trainees.

The core responsibilities of the Trainer are

- Meet the Trainee and understand requirements of training
- Meeting with the Trainee in their first week in a post and agreeing the Trainee's Personal Goal Plan
- Facilitate attendance at educational activities
- Act as a supervisor to the Trainee
- Provide feedback and motivation to Trainee
- Attend Trainee annual evaluations
- Monitor progress and performance
- Completing the End of Post assessment and signing relevant activities in ePortfolio
- Appraising the Trainee's progress at regular intervals during the post

The following criteria are required to be a registered Trainer

- Registered on the relevant Specialist Division of the Medical Council Register
- Registered on a Professional Competence Scheme
- Practising at consultant level in Ireland
- Fellow of the relevant training body (RCPI or one of our Faculties/Institutes). Please note, this is desirable but not mandatory



Training Site Environment

All training posts and the training environment are monitored by RCPI through the Training Site Quality Improvement (QI) model. This model evaluates the Trainee, Trainer and site environmental factors that influence training outcomes. Further information is available on the [Quality Enhancement Office Website](#)

Facilities

Your training site must provide an appropriate training environment and facilities that will allow you to develop the knowledge, skills and clinical judgement essential for your specialty. Physical facilities should include enough space for research and study. You should also have access to professional literature and information technology.

We regularly inspect all training sites approved for training to ensure that they meet these requirements.

Trainees' Committee

The RCPI Trainees' Committee is the 'voice' of Trainees in RCPI. They represent Trainees on College Council, the Advisory Committee, the Institute of Medicine, each STC and the Examinations Committee.

The RCPI Trainees' Committee has always had an active interest in postgraduate specialist training and acts as an important interface between Trainees and RCPI. The goal of the Committee is to represent Trainees' interests and work towards improving training.

They are also responsible for the organisation of a number of Trainee Awards including:

- The Corrigan Medal
- The David Mitchell Award
- The William Stokes Award
- The Kate McGarry Prize
- The Dorothy Stopford Price Medal

Trainees are encouraged to get involved with the Trainees' Committee. For information on the Trainee Committee please email trainees@rcpi.ie. For a list of current Trainee Committee



members and details on the role you can review the [RCPI Trainees Committee Homepage](#)

Training Post Evaluation

Each year you will be asked to complete a short online Training Post Evaluation (TPE). In it, you are asked to evaluate the training post you have just completed. This includes the working conditions and the training-related supports available to you in that post.

The evaluation is completely anonymous. You are not asked for any identifying information such as your name, date of birth or RCPI ID number.

Your honest feedback is enormously important to us, as it helps RCPI identify any issues affecting the quality of training in specific posts or sites, so that we can act and continue to drive improvements in training.

Regulations Relating to Basic Specialty Training

Point of Entry to the Programme

Entry to the BST Programme is once a year, in July. Trainees enter at year one of the programme. Basic Specialist Training consists of two years of training in approved Senior House Officer (SHO) posts.

BST in Paediatrics is regulated and certified by the Faculty of Paediatrics and completion of this period of training is a mandatory requirement for entry into Higher Specialist Training.

Training must be completed within posts that have been approved for training by RCPI. Trainees must complete two years on the BST programme. There is no credit for time completed previously or in another jurisdiction.

On-call is mandatory, and the frequency is related to that of the participating hospital. If the on-call commitment in a site is one-in-five, than that is your requirement. All trainees must do on-call in every post.

General Paediatrics does not recognise any retrospective recognition for standalone posts held in Ireland, i.e. posts undertaken at SHO and/or Registrar level while not registered on an accredited



Basic Specialist Training programme.

Trainees must complete two years on the General Paediatrics Basic Specialty Training programme.

There is no reciprocity with any other recognised training programmes.

Programme Requirements

Trainees must complete 24 months of training in approved SHO posts:

- Spend a minimum of six months in posts approved for General Paediatrics
- Six months must be spent in posts approved for Neonatology
- Experience in Community Paediatrics, Paediatric Emergency medicine or other Paediatric subspecialty (i.e. Cardiology, Gastroenterology etc) may be included but not more than six months may be spent in any one of these specialties
- Full participation in on call requirements during post
- Achieve all outcomes based on curriculum
- Attend all educational activities including Taught Programme and study days
- Maintain up to date Eportfolio
- Attend and pass annual evaluations
- Achieve the MRCPI in Medicine of Childhood

	Months Experience	
	Min	Max
General Paediatrics	6	18
Neonatology	6	12
Community Paediatrics	0	6
Emergency Medicine	0	6
Subspecialty Posts	0	6
Total Time (Months)	24	48

Allocation Process

A Trainee entering the Basic Specialty Training scheme will be informed of their assigned rotations for the first two years of the scheme. The General Paediatrics BST Programme is a national programme, posts are usually six months in duration and Trainees are required to complete up to one year in general paediatrics posts, a minimum of six months in a neonatology post and experience in Community Paediatrics, Paediatric Emergency medicine or another paediatric



subspecialty (i.e. Cardiology, Gastroenterology etc.). The BST programme has predefined rotations and Trainees after appointment will be asked to rank in order of preference their rotations. Trainees will then be allocated by rank from their performance at interview.

Post swaps between trainees may, on occasion, be approved by the National Specialty Director(s) subject to the following parameters: Both parties involved must mutually agree to the change. No pressure or coercion should be involved, and full consent must be given by both trainees. All post swaps must be independently validated and approved by the Royal College of Physicians. All post swap requests must be submitted to your RCPI coordinator a minimum for 6 weeks prior to the commencement of the post. This ensures that the swap complies with the programme and curricula requirements, and does not negatively impact the training objectives of either trainee

Post Reassignment

The Faculty endeavours to provide Trainees with their allocation assignment for their first two years in the scheme. Following that, allocations are assigned based on training requirements and Trainee's preference and performance at Year 2 evaluation/interview.

If a Trainee's circumstances have changed applications for a post reassignment will be considered. Applications received will be considered by the Hub Coordinator and National Speciality Directors. Applications will generally be considered as part of the allocation process.

Training Site Environment

All training posts and the training environment are monitored by RCPI through the Training Site Quality Improvement (QI) model. This model evaluates the Trainee, Trainer and site environmental factors that influence training outcomes. Further information is available on the [Quality Enhancement Office Website](#)

Trainers

Every BST post has at least one assigned Supervising Trainer, whose duties include:

- Meeting with the Trainee in their first week in a post and agreeing the Trainee's Personal Goal Plan
- Appraising the Trainee's progress at regular intervals during the post



- Completing the End of Post/Quarterly assessment in ePortfolio
- Supporting the Trainee, both personally and in respect of obtaining career advice

Research and Audit

Research and audit are not mandatory requirements for BST; however it is recommended that Trainees attempt one or the other to prepare for Higher Specialist Training.

Trainees are encouraged to:

- Ask Trainer for audit ideas at the start of a rotation
- Choose a project that is achievable considering other commitments
- Consider sharing the audit with a colleague to reduce the burden
- Try to pick something that has presentation/publication potential
- Learn the necessary steps for completing clinical audit from someone who knows the subject, rather than learning a skill badly from an uninformed teacher
- Learn the difference between audit and research
- Start with trying to do case reports. They are less challenging and can be completed in a shorter period of time than large-scale studies
- See if any senior colleagues are working on an ongoing project that the Trainee could become involved in
- Consider a literature review as an intermediary step after case reports, which can be shared among several authors.

BST Taught Programme

The BST Taught Programme is an essential element of the BST curriculum. It consists of a series of modular elements spread across the years of BST covering generic training components such as communication, ethics, etc. The programme is delivered via a combination of self-paced online content, live virtual tutorials, and in-person workshops.

Trainees will be assigned self-paced online content per quarter. This self-paced online content will be delivered via RCPI's virtual learning environment, Brightspace. Each quarter will also include one scheduled virtual tutorial lasting 90-minutes. Allocated dates will be provided before the start of the training year. Trainees must plan the time to complete requirements per quarter.



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For full information on the Taught Programme, please go to the [BST Taught Programme FAQ Page](#)

Attendance at study days, the Taught Programme, exams and conferences including study leave; entitlement is as per the NCHD Contract for educational leave (up to 18 working days per 6 months).

The Faculty of Paediatrics requires BST Trainees to attend at least 10 study days over the course of the two years. There is a minimum of eight study days per year. Attendance at specialty-specific workshops is also required throughout the programme.

Annual Evaluation Process

The Annual Evaluation of Progress is the formal method by which a Trainee's progression through her/his training programme is monitored and recorded each year. The evidence to be reviewed by the panel is recorded by the Trainee and Trainer in the Trainee's e-Portfolio.

Trainees are required to undergo an annual evaluation process. This evaluation will take place in the RCPI.

Trainees must attend the evaluation. Trainees who do not complete an annual evaluation during each year of training will not be eligible for certification as they do not meet the minimum requirements of training.

Leave of Absence

Study leave and annual leave do not affect BST completion dates and are as per the NCHD contract.

Taking time out of the BST programme

Once you commence BST, you must complete your training in a consecutive two-year block except in exceptional circumstances. Details on special leave and how it may affect your completion date are outlined below.

Special Leave (Other than study and annual leave):

Special leave includes, Sick leave, maternity leave, compassionate leave, Force Majeure Leave. As



the BST programme consists of two years of intensive, supervised clinical training, any significant period of leave (i.e. greater than 6 weeks) taken over the course of the programme has the potential to affect the Trainee's opportunities to acquire the core skills and knowledge required for satisfactory completion of the programme.

In cases where additional leave (including maternity leave) is agreed by the Trainee's employer, the following conditions apply to all Trainees:

- ≤ 6 weeks over two years: If a Trainee takes special leave totaling 6 weeks or less over two years, his/her BST completion date is not affected
- 6 weeks: Any leave of greater than 6 weeks must be made up in a block of 3 months' extra training. This applies to all Trainees who take special leave totaling more than 6 weeks and less than or equal to 3 months over two years
- 3 months: 6 months of training in (an) approved post(s) must be completed to meet the requirements for BST certification. This applies to all Trainees who take special leave totaling more than 3 months and less than or equal to 6 months over two years
- 6 months: 9 months of training in (an) approved post(s) must be completed to meet the requirements for BST certification. This applies to all Trainees who take special leave totaling more than 6 months and less than or equal to 9 months over two years
- 9 months: 12 months of training in approved posts must be completed to meet the requirements for BST certification. This applies to all Trainees who take special leave totaling more than 9 months and less than or equal to 12 months over two years

All requirements for the scheme including a minimum of six months in neonatology and six months in general paediatrics must be met. If an extra 6, 12 or 18 months is required: In cases where, due to leave in excess of 4 weeks, a Trainee is required to complete a further period of training, the College will help to place the Trainee in (a) suitable, approved training post(s). The post(s) will be approved for BST training and will be counted towards the clinical training required for certification.

However, please note the following:

- RCPI cannot guarantee a post(s) in the Trainee's current hospital or region
- The Trainee may need to wait until a suitable post becomes available



- It may be necessary to complete a minimum of one year in a structured rotation if no suitable, stand-alone six-month post can be found

If a Trainee wishes to take leave of absence, retain credit and return to the BST programme, this must be agreed with the NSDs, and the BST office. The Trainee should seek prospective approval of their leave of absence at least four weeks in advance. Approval will be agreed on a case by case basis and credit may not be retained in all cases.

Parental Leave

If a Trainee takes parental leave, he/she will have to make up this time on the programme, similarly to that of a flexible Trainee. Any time that is taken as parental leave must be made up before a Trainee will be awarded their Certificate of Completion of BST. This includes parental leave taken in blocks or as part of a shortened week.

Transfer Training Posts

Where possible, rotation transfers will be approved to accommodate Trainees who have had an unforeseen and significant change in their personal circumstances since the start of their training programme, for example:

- Disability or ill health
- Responsibility for caring for ill/disabled partner, relative or other dependent
- Responsibility for caring for school age children

Transfers between rotation programmes in General Paediatrics must be approved by your NSDs and between the Trainers in each site.

The overall combination of the Trainee's first and subsequent rotation must meet the requirements for BST certification. The following are the steps for transferring between posts:

1. The Trainee should approach one of the Trainers in the hospital to which he/she would like to transfer, to discuss whether a transfer is possible
2. If the Trainer agrees in principle to a transfer, the Trainee should meet with his/her current Trainer to discuss the possibility of transferring to another post



3. If the Trainee's current Trainer agrees to the transfer, both Trainers must agree formally to the transfer in writing, sending a copy to the BST office. This notification should include the agreed transfer date and a list of all posts affected by the Trainee's move
4. Medical Manpower in the relevant hospitals must agree to the transfer
5. The Trainee must notify the NSDs of his/her intention to transfer in writing
6. The NSDs will inform the Trainee if his/her combined rotation schemes will meet the requirements for BST certification
7. The BST office in RCPI will update the Trainee's record accordingly

Application Process

Please review the [Post Reassignment Policy](#) before submitting

- Applications made under the reassignment policy must be received prospectively, no later than three months before the rotation is due to commence
- You may be required to provide documentation and evidence to support your application

Flexible Training

It is the policy of the RCPI training bodies to advocate for flexible training. Whilst the training programme is full-time, it is recognised that some Trainees may have individual circumstances that mean that training on a full-time, continuous basis would not be practical for them. All Trainees, with the exception of Year 1 BSTs are eligible to apply.

Trainees can apply for flexible training through two routes:

- HSE Job Sharing
- HSE Supernumerary Flexible Training Scheme

HSE National Flexible Training Scheme

The HSE National Doctors Training and Planning (NDTP) operates a National Flexible Training Scheme, which allows a small number of Trainees to train part-time for a set period.

Applications may be made for flexible training by all Trainees excluding first year BST. This scheme is not recommended for final year Trainees. You must have a well-founded reason to apply, e.g. responsibility for young children or elderly relatives, or personal family circumstances. You cannot



apply for flexible training to pursue other paid work or research.

Participation on the flexible training scheme will be restricted to a maximum of two years and will only be extended by NDTP in exceptional circumstances. This is to provide as many Trainees as possible with the option to train flexibly.

Please refer to the HSE website on [Flexible Training](#) in order to find the most up to date Flexible Training policy, application form and terms and conditions.

Job Sharing

Postgraduate Trainees on the HST Programmes can avail of job-sharing opportunities for a set period.

These posts involve matching 2 trainees in a site to share a 0.5 WTE post. Additional funding is available in some circumstances, allowing trainees to work at greater than 0.5 WTE for the duration of the job share.

A training post can be shared by two Trainees who:

- Are training in the same specialty and
- Are within two adjacent years of each other on the training programme

Applications may be made up to 12 months in advance of the proposed date of commencement of the job share post and received no later than the month of October of the previous year of commencement.

Please refer to the [Job-Sharing policy](#) document for more information on how to apply and further information on the regulations of job sharing.

Acting Up to Registrar posts

In some incidences BST Trainees in year two of their training programme may be able to act up as a registrar within their allocated clinical site. These requests will be considered on a case-by-case basis. The hospital medical manpower, the Trainer and the NSDs need to approve. All applications to act up as a registrar must be sent to your NSDs for approval. Applications are available from your



speciality coordinator.

Withdrawal from the BST Programme

If a Trainee wishes to withdraw from a Training Programme before their expected BST completion date, they must first notify their Specialty Training Coordinator and Trainer of their wish to withdraw from the Training Programme. The trainee should give at least four weeks written notice of their wish to leave their current training post. The Specialty Training Coordinator will organise an exit interview with the trainee and the National Specialty Director(s), which the trainee is expected to attend. The trainee can complete a [pre-exit interview questionnaire](#) ahead of this to ensure all details are captured in relation to exit. Leaving the programme without giving reasonable notice or explanation to the NSD(s) is not acceptable behaviour. Please note it is a requirement of the college to notify Medical Manpower on your site of your intention to leave the programme once we are notified.

Withdrawal to take up another position:

The Irish training colleges regularly share information regarding Trainees transferring between schemes. If a BST Trainee is mid-scheme and is offered a position on another training scheme, early withdrawal from BST prior to the commencement of entry to the new training scheme without the express permission of the NSDs will be reported to the new training scheme. This may result in a withdrawal of the training offer for the new scheme, as such a withdrawal is considered unprofessional behaviour.

Out of Clinical Programme Experience

Out of Clinical Programme Experience is not permitted in Basic Specialist Training.

Examinations

All Trainees on a BST programme must complete the Membership of the Royal College of Physicians (MRCPI). If a Trainee has not completed the MRCPI after the completion of the two-year clinical rotations the certification of completion will not be issued.

Further information regarding the format, locations and dates of the MRCPI and other examinations can be found at the [RCPI Examinations Webpage](#)



Completion Criteria

For a Trainee to be awarded a Certificate of Completion of Basic Specialist Training Trainees are required to:

- Register on the BST programme. Entry to the programme is in July on an annual basis.
- Complete 24 months of training in SHO posts that have been approved for BST
- A minimum of six months must be spent in posts approved for General Paediatrics
- Six months must be spent in posts approved for pure Neonatology
- Experience in Community Paediatrics, Paediatric Emergency medicine or another paediatric subspecialty (i.e. Cardiology, Gastroenterology etc.) may be included. Not more than 6 months may be spent in any one of these specialties
- Spend no more than six months in any one SHO post
- Achieve all outcomes as set out in the curriculum
- Paediatric BST Study Days are held each year, and Trainees are required to attend ten study days over the course of their BST
- Maintain an up-to-date and correctly completed ePortfolio as evidence of satisfactory completion of training
- Attend and satisfactorily pass annual reviews
- MRCPI in Medicine of Childhood

Failure to complete any of the above may result in a Trainee have their training time extended.

Completion dates may change under the following circumstances:

- If a Trainee takes special leave in excess of 6 weeks over two years, and is required to complete a further period of training
- If a Trainee has not reached the required standard and is required to undertake additional training.
- If a Trainee has not fulfilled the curriculum requirements for BST certification and is required to undertake additional training or attend outstanding elements of the Taught Programme
- If a Trainee's completion date is changed for any reason, the Trainee and the NSDs will



be informed in writing by the BST coordinator in the Training Team, RCPI

Supports for Postgraduate Medical Trainees

ePortfolio

ePortfolio is an electronic logbook for recording essential information about training, educational and evaluation activities. Trainees are required to maintain an up-to-date ePortfolio throughout BST, as it is an official record of satisfactory completion of training.

Trainees must complete an ePortfolio during their training programme. All Trainees will be given access to the RCPI ePortfolio which is set up depending on the specialty of the trainee. Trainees must complete minimum requirements for their specialty. Details on the minimum requirements can be found in each specialty curriculum. The ePortfolio is also used to conduct Trainee Evaluations and end of post feedback.

The ePortfolio is the trainee's record of their training and the information in the ePortfolio is owned by the Trainee. Following completion of the training programme a Trainee will have access to the ePortfolio for three years. RCPI provide a number of training videos on how to use your ePortfolio. As you rotate through posts, your trainers are required to verify recorded information and sign off evaluations. To do this, they will need to log into the RCPI website and open ePortfolio.

When to update ePortfolio

Trainees must update their ePortfolio at key points, listed below.

At the start of the year

- Check that personal details are correct
- Check that the details of post and trainer are correct
- Review the training curriculum and requirements for the specialty. The curriculum and specialty requirements are reviewed every year, so Trainees need to be aware of any changes



At the start of each post

- Trainees must meet with their trainer within the first six weeks to agree on the personal goals plan. The personal goals plan must be recorded on ePortfolio and the Trainer must sign it off.

During each post

- Trainees must enter training and educational activities on ePortfolio
- Complete workplace-based assessments as they happen

At the end of each quarter and at the end of the post

- Trainees must ensure ePortfolio is up to date and signed off by the Trainer
- Meet the Trainer to complete the End of Post Form

At the end of each training year

- Trainees must make sure that the ePortfolio is up to date and signed off by the Trainer in preparation for the End of Year Evaluation
- Complete the annual evaluation form with the trainer in advance of the Evaluation

At the end of your training programme

- Make sure that the ePortfolio is up to date and signed off by the trainer in preparation for the Final Year Evaluation

RCPI Benefits

We are pleased to offer you a range of benefits to support all trainees on our training programme:

- Free attendance at Masterclasses, St Luke's Symposium as well as events and webinars organised by our Faculties and Institutes.
- Assistance with applying for a Student Leapcard for discounted fares on transport services
- Free four-month subscription to a BMJ OnExamination Package – request an access code by emailing Training@rcpi.ie. To redeem your voucher and activate your four-month subscription, You can log into [BMJOnExamination](#)



RCPI Trainee Representative

RCPI Trainee Representatives have been appointed to training sites across Ireland.

The Trainee Rep is there to help Trainees stay connected to RCPI while in training. They act as a conduit between Trainees on site and RCPI, sharing important information about training and giving feedback to RCPI (and vice versa).

Trainee Representatives are an important point of contact for Trainees seeking clarification or direction relating to training and education matters and are expected to encourage and support improvements to educational facilities that will improve training delivery, for example MRCPI tutorials, journal access, journal clubs, internet access and Trainer engagement.

They are also expected to encourage open and honest feedback from Trainees on their training experiences.

Where possible, Trainee Reps also attend the RCPI QI visits at their hospital site(s). Trainee Reps are appointed each year for a period of one year, with applications for new appointments normally opening in June. It's an ideal opportunity to take up a formal role in RCPI and put your management skills into action.

Trainees can apply to become a Trainee Rep for their hospital if they meet the following criteria:

- A SpR in a full-time clinical post in Higher Specialist Training or in the second or later year of Basic Specialist Training
- Clear assessment/training record of at least 12 months prior to your application
- Interest in education and training

Trainees are encouraged to apply to be a Trainee Representative. For information on the Trainee Committee please email Trainees@rcpi.ie.



HSE Financial Support Schemes

Clinical Course & Examination Refund Scheme for NCHDs

This HSE scheme is open to all NCHDs. The HSE Clinical Course and Examination Refund Scheme covers the cost of examination fees and clinical courses such as Advanced Cardiac Life Support.

There is an approved list of clinical courses and examinations qualifying for this refund scheme contained in the [HSE Clinical Course & Examination Refund Scheme Document](#). The full cost of an approved examination/course taken on after this date is eligible to be refunded for the **first sitting of the exam**. Applicants must hold HSE NCHD contract 2010. Subsequent sittings of the same exam are ineligible for any payment under this scheme. However subsequent sittings may be claimed from the HSE Training Support Scheme (TSS).

Training Support Scheme (TSS)

This scheme is in addition to existing financial supports such as the Clinical Course and Exam Refund Scheme and the Higher Specialist Training Fund. Funding is allocated based on Grade. Funding is available pro-rata for doctors employed on shorter contract durations.

A list of approved clinical courses, conferences and examinations that can be claimed for under the TSS are listed on the [Financial Supports HSE Website](#)

Health and Wellbeing

The health and wellbeing office provides professional services to Trainees who require additional support during their training programme. This can include any of the following areas:

- Mental/physical health issues which impact on training progression
- Interpersonal conflict or difficulties
- Professionalism competencies development such as communication, assertiveness, building relationships
- Complaints made by Trainees or about Trainees
- Difficult working environments/conditions including bullying which was not resolved locally
- Burnout
- Career guidance



- Mentoring
- Advice and referral to other services such as Occupation Medicine, Health Committee, psychology and psychiatry
- Advice and referral to additional resources such as course, books, online resources, mentors

The health and wellbeing service is available to RCPI Trainees only and forms part of their training programme where required. As such, it is not a confidential service. Trainees are referred by their Trainers, NSDs or they may self-refer into the service. All supports can be reviewed via the [Health and Wellbeing Website](#)

Trainee Awards and Fellowships

Corrigan Award for BST Case Study

The Corrigan Award is awarded by the Trainees' Committee in RCPI. It recognises excellence in communication - The ability to identify complicating and challenging aspects of patient histories and communicate what we can learn from them. The winner receives the Corrigan Medal, named after past RCPI President Sir Dominic Corrigan (1859-1863) and an educational grant worth €1,000. This competition is open to all Trainees currently undertaking BST with RCPI.

David Mitchell Award for Audit

The David Mitchell Award is awarded by the Trainees' Committee in RCPI. It recognises audits that improve patient care and/or specialist education and training. The winning Trainee or team of Trainees receives an educational grant worth €1,000 for a single Trainee or €1,500 for a team of Trainees. The competition is open to all Trainees, or a team of Trainees currently registered with RCPI.

Dorothy Stopford Price Medal

The Dorothy Stopford Price Medal recognises excellence in research or audit on vaccination, immunisation or control of infectious diseases and its potential impact on public health. The medal is awarded by the Faculty of Public Health Medicine to honour this pioneer in infectious disease control in Ireland. This competition is open to all Trainees.



Policies and Procedures

There are several [BST Policies and Procedures](#) that Trainees may refer to throughout the duration of their training programmes. Below is a summary of these policies and procedures.

RCPI Policies

- Roles and Responsibility of a Trainer
- Post Reassignment Policy
- Job Sharing Policy
- Progression through Training: Higher Specialist Training
- Anti-Bullying Policy
- Appeals Policy: Postgraduate Training
- Disciplinary Process for Postgraduate Specialist Training
- Equal Opportunities Policy
- Grievance Policy: Postgraduate Training
- HST Allocation Policy

Other Relevant HSE Policies

- Specialist Training Fund Policy
- Clinical Course and Exam Refund Scheme
- Training Support Scheme

Please click [here](#) for further information on the above HSE policies.



Review

This Handbook shall be subject to annual review from the date of approval of this document by the Faculty of Paediatrics:

Approved By:	Date
Faculty of Paediatrics	July 2023
Review	
Review by Faculty of Paediatrics	July 2025